Learning From Life ~ Learning For Life

Experiential, Traveling, Learning Community-based Programs for Ecological Leadership

Are you looking for a traveling semester that is both academic and experiential?
Do you yearn to be in community and in connection with nature?
Are you ready to be challenged and inspired to make a difference?

Then EEI is just the program for you!

Apply by April 15 or Oct 15

Inquire by email: bus@marlboro.edu or call (207) 322-2973
EEI - PO Box 793 - Belfast, ME - 04915
www.marlboro.edu/getonthebus
www.getonthebus.org
Expedition Education

EEI offers traveling college and gap year programs. We create experiential learning communities that inspire informed and compassionate ecological leadership.

Organized as the equivalent of a semester abroad, Expedition Education Institute offers a unique opportunity for gap-year participants and visiting college students to learn more than they ever thought possible while being personally transformed.

An expedition semester combines the best of liberal arts education, transformative experiential learning, and immersion in landscape, community, and local cultures.

Integrated Academic Strands:
- Reflective Practice in Leading and Education
- Ecological Literacy and Consciousness
- Culture: Diversity, Wisdom and Justice
- Community and Personal Transformation

Apply by April 15 for year or fall, October 15 for spring www.getontheba.org

EEI’S EDUCATION MODEL

Experiential:
“More than anything, it was ‘human school’ - it reminded us how to live as though everything we are and everything we do matters. In finding our way around the country via networks of activists, scientists, loggers, artists, and ranchers, we discovered that we were not lone voices in the wilderness, but part of a thriving community in ‘blessed unrest.’”
-- Julie Aitcheson

Transformative:
“I would not be affecting the world as I do [as a Family Education Specialist for migrant farmworkers] if it weren’t for [my bus education].”
-- Bridget Phillips

Holistic:
“The experiences, events, gatherings—all those gave me the background to understand why children and adults need to learn by doing, feeling, touching, seeing, and hearing.”
-- Deb Conroy

Self-Directed and Learner-Centered:
“My experience on the bus has since served me in both my personal and professional life. The skills practiced there - consensus building, self motivation, independent thought - have proved invaluable in my subsequent academic pursuits, in my current profession as a mechanical engineer, and perhaps most importantly, in charting a course for my life journey that is fulfilling, exciting, and filled with possibilities.”
-- Grace Junge

Semester offerings:
Economy, Ecology, & Community in the Pacific Northwest
Resilience & Renewal in the Desert Southwest
Fields of Abundance: Sustainable Culture & Agriculture (CA & AZ)